

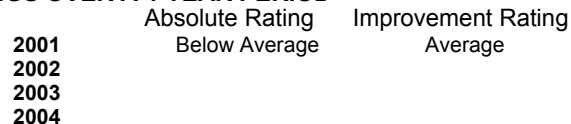
ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 75.

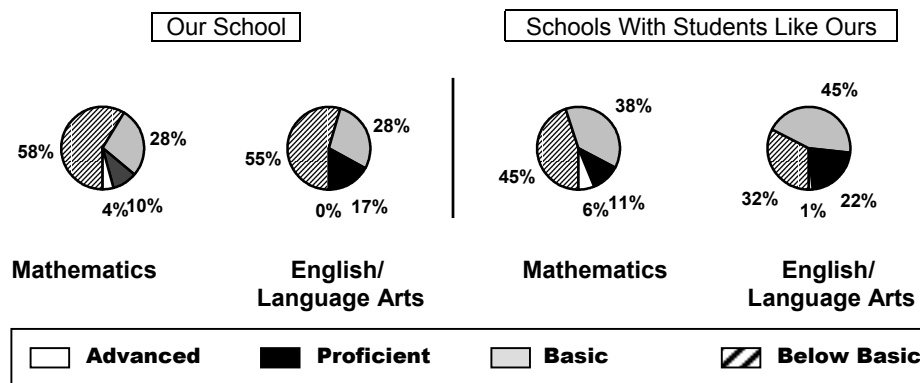
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=123)	45.5	41.5	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=105)	53.3	47.6		
Gender				
Male (n=74)	40.5	37.8		
Female (n=49)	53.1	46.9		
Ethnic Group				
African American (n=90)	40	33.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=33)	60.6	63.6		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=94)	39.4	35.1		
Pay for lunch (n=29)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,070	N/A	\$5,417	\$5,347
• Prime instructional time	87.6%	Down from 89.7%	89.2%	90.2%
• Student-teacher ratio in core subjects	17.7 to 1	N/A	18.1 to 1	18.7 to 1
STUDENTS (n=479)				
• Attendance Rate	95.6%	Down from 95.8%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	5.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	4.4%	3.1%
• First graders who attended full day kindergarten	93.4%	Down from 95.8%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.3%	Up from 3.6%	4.6%	3.6%
TEACHERS (n=33)				
• Professional Development days per teacher	8.8 Days	Up from 6.7	8.1 Days	7.6 days
• Attendance Rate	93.5%	Down from 94.9%	94.7%	95.1%
• Teachers with advanced degrees	57.6%	Up from 55.9%	43.3%	47.7%
• Continuing contract teachers	84.8%	Down from 85.3%	80.5%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.9%	0%	0.0%
• Teachers returning from the previous school year	87.5%	Down from 88.1%	87.3%	87.2%
• Average teacher salary	\$38,817	Up 8.0%	\$36,413	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	71.4%	N/A	65.2%	65.3%
• Principal's years at the school	7	N/A	2	4.0
• Parents attending conferences	83.6%	N/A	95%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	54.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.3%	Up from 0%	1.9%	1.1%
• Suspended or expelled	N/A	N/A	2	1
• Gifted and talented	1.5%	Down from 3.1%	7.8%	11.5%
• With disabilities other than speech	8.5%	Up from 5.4%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This year we created an atmosphere at Cain which fostered enthusiasm for learning among students, parents, and teachers. Our students were provided strategies and resources to enhance their learning opportunities. Grade analysis indicated that our students performed well academically.

They were actively engaged in numerous service learning activities and incentive programs:

Service Learning: collecting cans for Fire Dept., collecting money for St. Jude's, and collecting canned goods for the needy.
School Incentives: Principal's award for excellent work, On Time Club, Bear Bucks for Good Behavior, and Accelerated Reader

As we strive for academic excellence, we will continue to provide opportunities for our children to excel. In 2000, forty-two percent of our students scored Basic to Proficient in English Language Arts. In math, forty-one percent of our students scored Basic to Advanced. Teachers were trained in using cueing systems, Working on the Work, and Developmental Reading Assessment.

We appreciate and thank the PTO, School Improvement Council, and Title I for their full support of our program. The PTO and School Improvement Council provided funds for teacher appreciation and incentives, and for supplies and materials for the school. Title I funds provided a coordinating teacher, two reading recovery teachers, books materials, supplies and funding for an after-school program for third grade students.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.5	N/A	(Avail. 2002)
Satisfied with social and physical environment	100.0	N/A	
Satisfied with home-school relations	72.7	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1601014

Cain Elementary
607 First Street
Darlington, SC 29532

Grades K-3 Elementary School

Enrollment: 479 Students

Principal

Mrs. Wanda Odom 843-398-5020

Superintendent

Dr. Rainey H. Knight 843-398-5200

Board Chair

Dr. Allen McCutchen 843-332-2852

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com